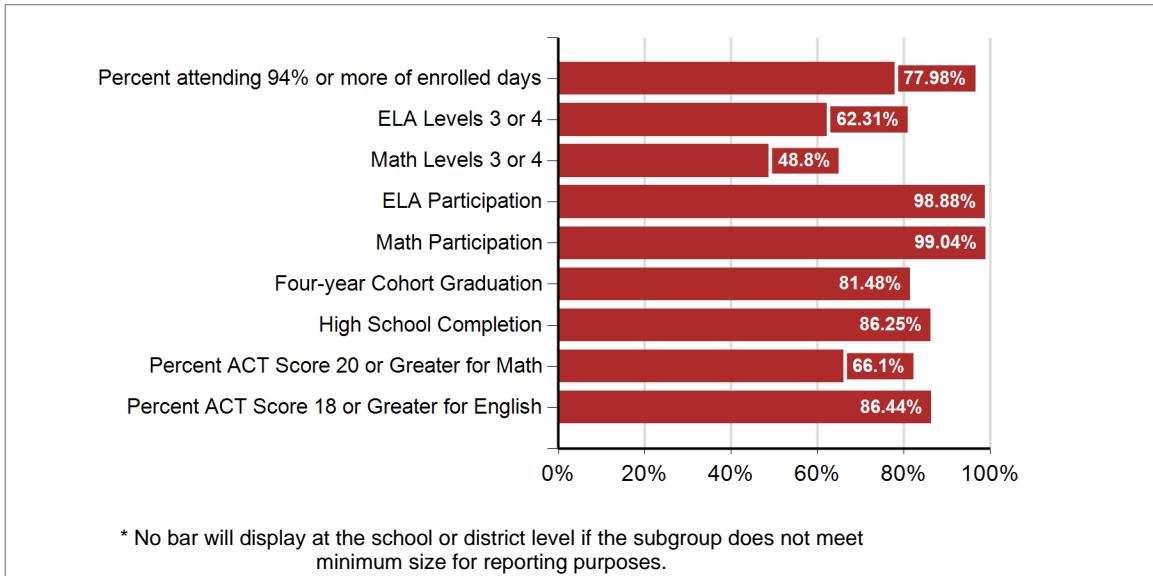
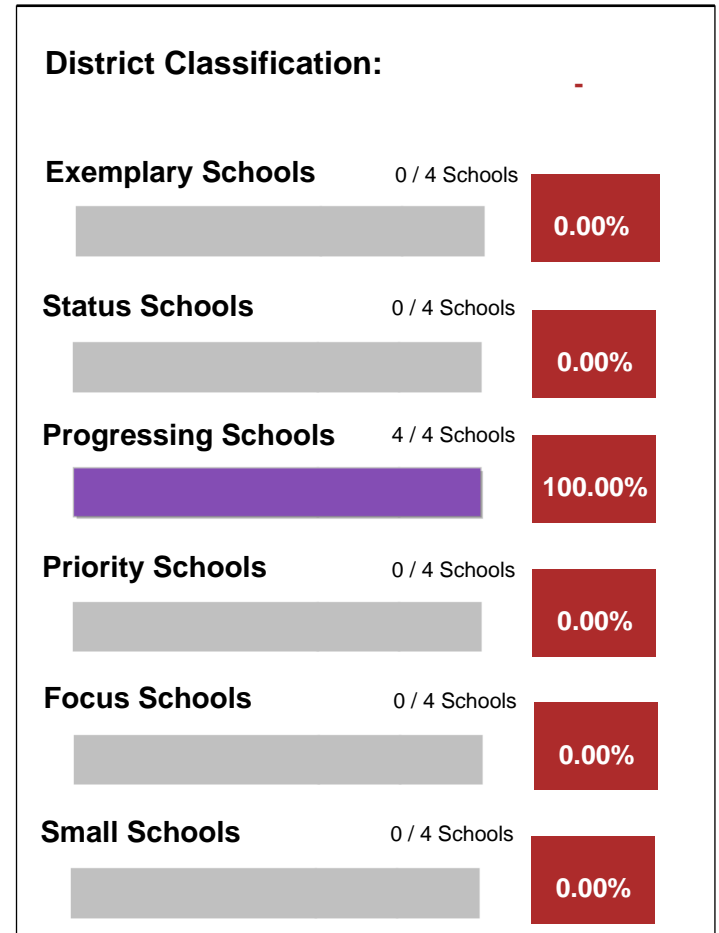


Vermillion 13-1

Performance Indicators



School Performance Index



Vermillion 13-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	384
Percent of Classes taught by Highly Qualified Teachers	96.35%
Percent of Classes not taught by Highly Qualified Teachers	3.65%

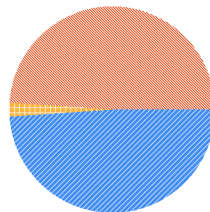
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.36
School Service Specialists	12.36
Teachers	89.36
Average Years of Experience	13
Percent with Advanced Degrees	48.57%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

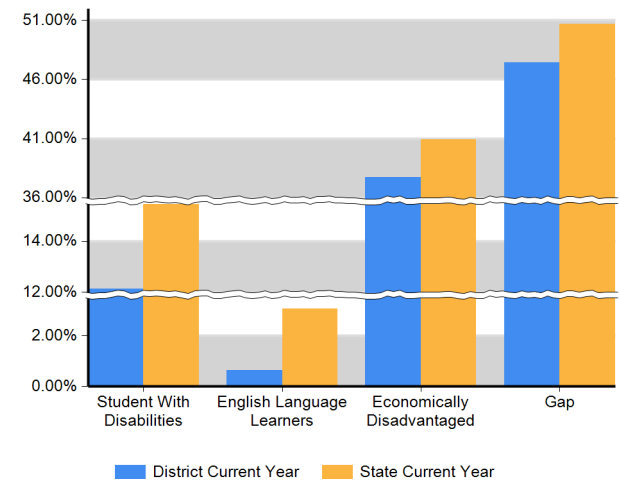
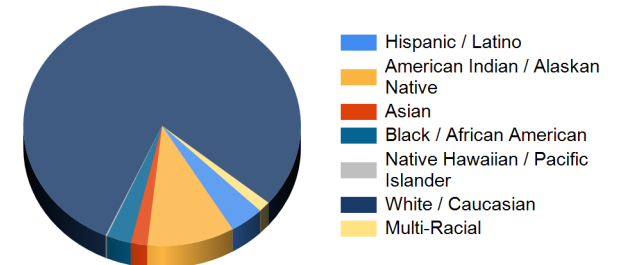
Degrees Earned for Instructional Staff

Bachelors - 48.91%
Doctorate - 2.17%
Masters - 48.91%
Specialist - 0.00%



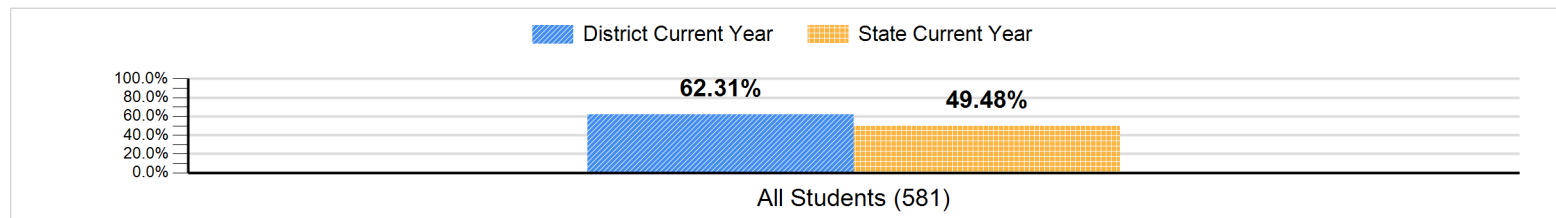
Student Population

Race/Ethnicity
Percent of Tested Population



Vermillion 13-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

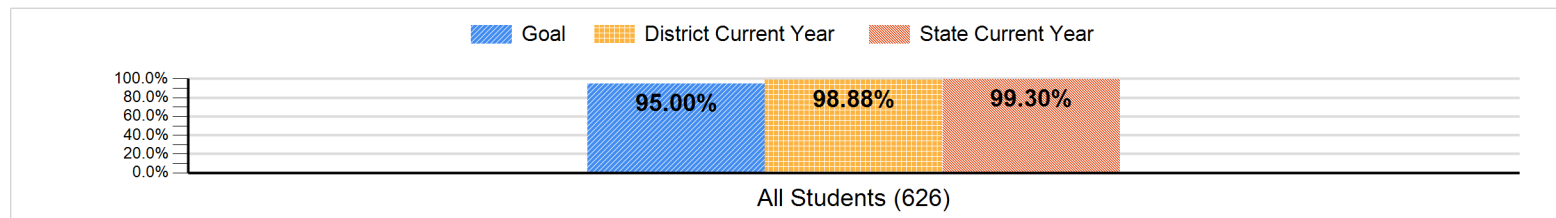
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	581	62.31	49.48
Hispanic / Latino	22	59.09	34.58
American Indian / Alaskan Native	58	36.21	20.46
Asian	11	100.00	44.28
Black / African American	18	55.56	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	464	64.87	55.49
Multi-Racial	*		44.36
Student With Disabilities	59	30.51	16.36
English Language Learners	*		10.12
Economically Disadvantaged	214	49.07	33.16
Female	296	66.22	55.85
Male	285	58.25	43.36
Migrant	*		11.98
Gap	262	49.24	32.78
Non-Gap	319	73.04	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

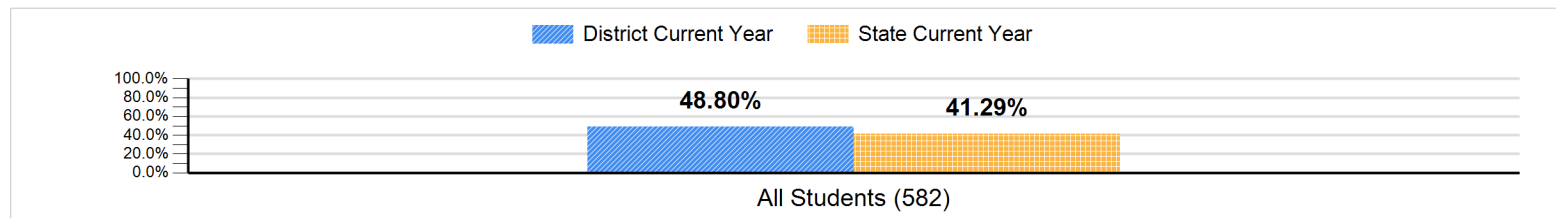
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	626	95.00	98.88	99.30
Hispanic / Latino	25	95.00	100.00	98.46
American Indian / Alaskan Native	64	95.00	98.44	98.92
Asian	12	95.00	91.67	98.03
Black / African American	18	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	497	95.00	98.99	99.46
Multi-Racial	*			99.36
Student With Disabilities	76	95.00	97.37	99.11
English Language Learners	*			97.08
Economically Disadvantaged	236	95.00	99.15	99.15
Female	320	95.00	98.44	99.32
Male	306	95.00	99.35	99.28
Migrant	*			96.52
Gap	297	95.00	98.32	99.09
Non-Gap	329	95.00	99.39	99.51

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Vermillion 13-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

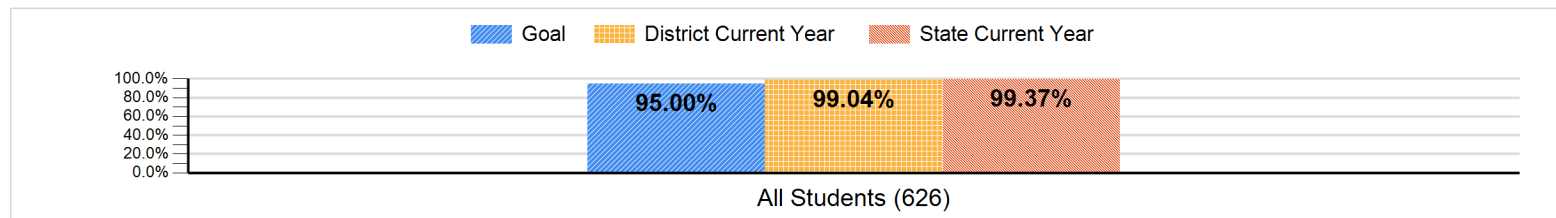
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	582	48.80	41.29
Hispanic / Latino	22	27.27	24.67
American Indian / Alaskan Native	58	22.41	13.12
Asian	12	83.33	38.49
Black / African American	18	38.89	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	464	51.94	47.29
Multi-Racial	*		36.64
Student With Disabilities	59	23.73	15.28
English Language Learners	*		9.22
Economically Disadvantaged	214	30.37	25.44
Female	296	46.62	40.96
Male	286	51.05	41.60
Migrant	*		5.22
Gap	263	31.94	25.67
Non-Gap	319	62.70	56.43

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Vermillion 13-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

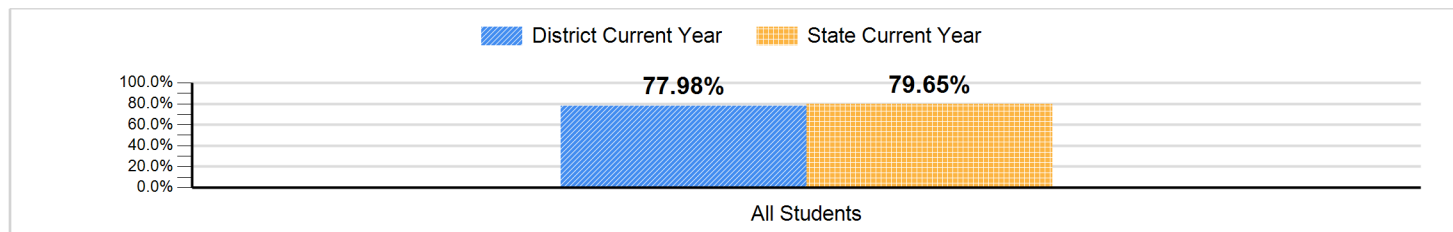
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	626	95.00	99.04	99.37
Hispanic / Latino	25	95.00	100.00	98.97
American Indian / Alaskan Native	64	95.00	98.44	98.91
Asian	12	95.00	100.00	99.57
Black / African American	18	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	497	95.00	98.99	99.47
Multi-Racial	*			99.30
Student With Disabilities	76	95.00	97.37	99.13
English Language Learners	*			99.14
Economically Disadvantaged	236	95.00	99.15	99.29
Female	320	95.00	98.44	99.38
Male	306	95.00	99.67	99.35
Migrant	*			100.00
Gap	297	95.00	98.65	99.22
Non-Gap	329	95.00	99.39	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Attendance



Attendance: Data Matrix

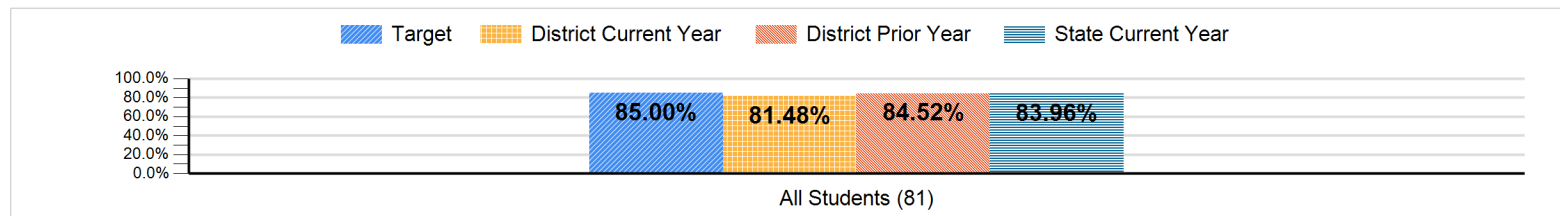
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	77.98	79.65
Hispanic / Latino	67.50	70.59
American Indian / Alaskan Native	47.83	54.31
Asian	77.78	88.78
Black / African American	80.95	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	82.27	85.22
Multi-Racial	82.86	72.60
Student With Disabilities	80.43	74.13
English Language Learners	*	81.72
Economically Disadvantaged	65.49	69.40
Female	78.87	79.54
Male	77.09	79.76
Migrant	*	89.15
Gap	69.39	71.93
Non-Gap	87.94	89.28

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Vermillion 13-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

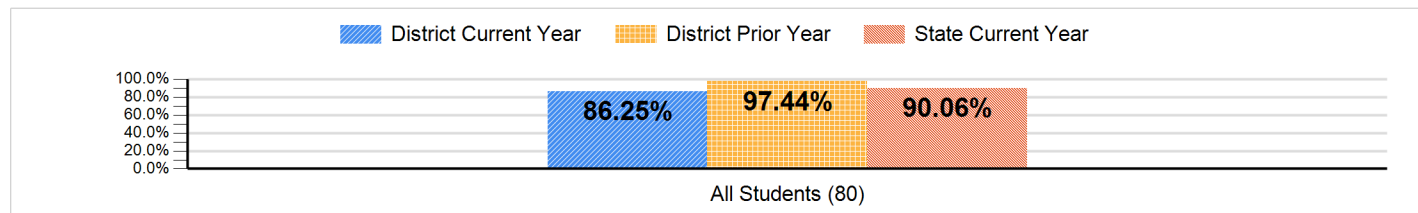
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	81	85.00	81.48	84.52	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	73	85.00	82.19	88.41	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00		75.00	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	18	85.00	55.56	73.68	67.14
Female	45	85.00	82.22	83.78	86.42
Male	36	85.00	80.56	85.11	81.65
Migrant	*	85.00			73.53
Gap	28	85.00	64.29	73.33	68.38
Non-Gap	53	85.00	90.57	90.74	93.82

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Vermillion 13-1

High School Completion



High School Completion: Data Matrix

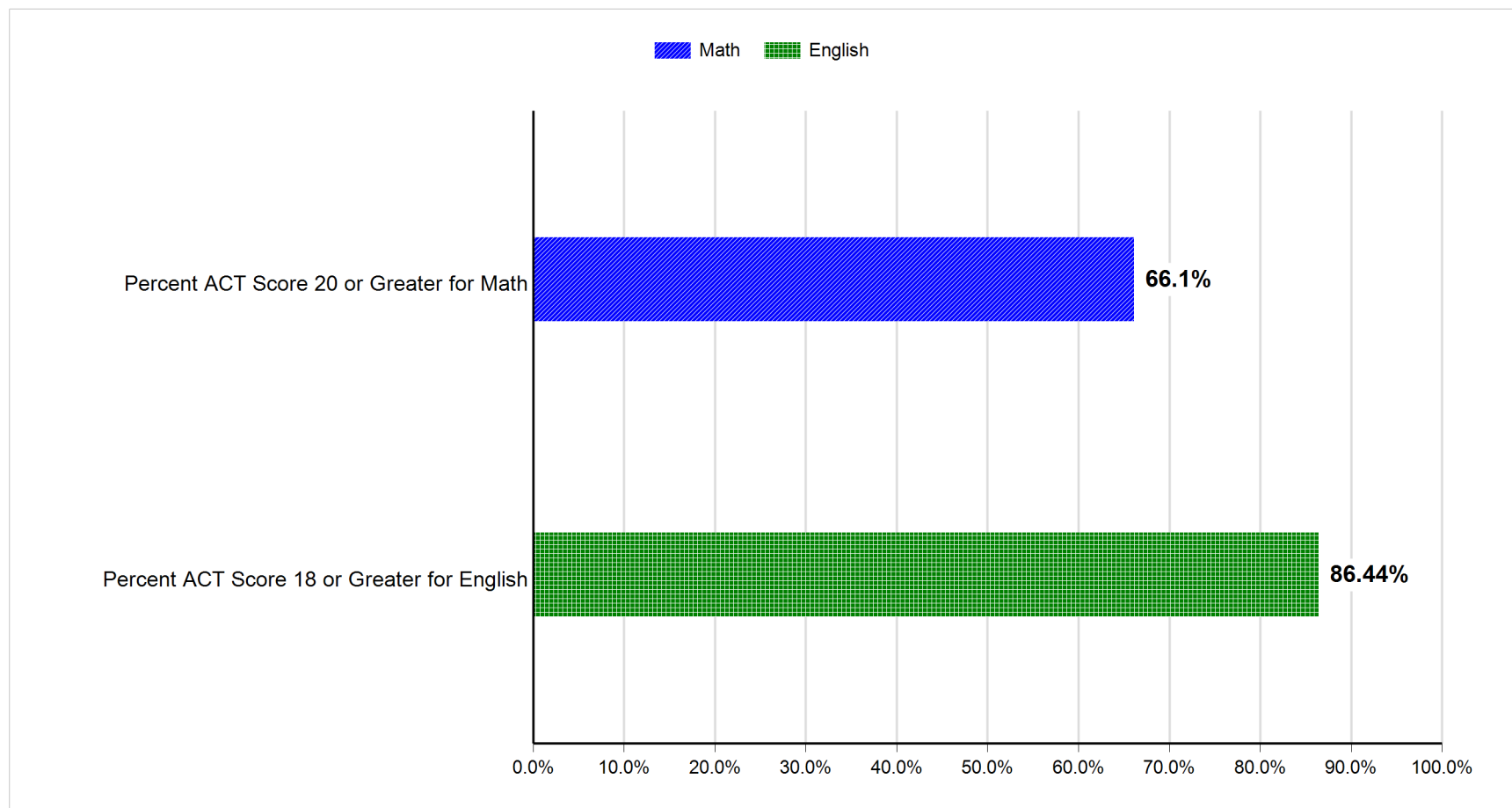
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	80	86.25	97.44	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	68	91.18	97.06	93.60
Multi-Racial	*			82.12
Student With Disabilities	*		80.00	74.90
English Language Learners	*			76.16
Economically Disadvantaged	19	57.89	100.00	79.63
Female	46	84.78	100.00	91.30
Male	34	88.24	95.45	88.89
Migrant	*			94.12
Gap	30	66.67	91.67	80.29
Non-Gap	50	98.00	100.00	96.02

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Vermillion 13-1

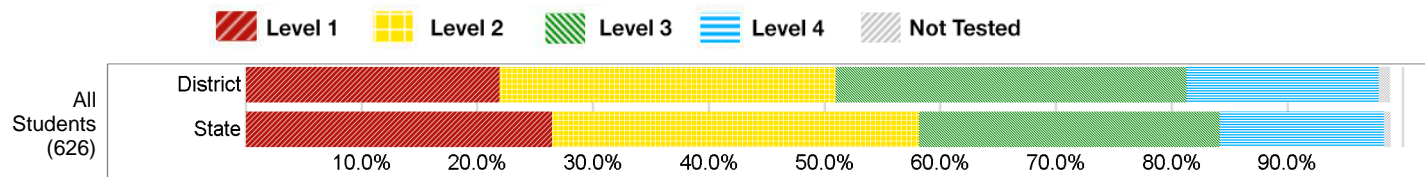
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Vermillion 13-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	626	21.94	29.03	30.32	16.61	0.96	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	25	28.00	40.00	20.00	12.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	64	46.03	31.75	17.46	3.17	1.56	55.92	28.71	10.19	2.23	1.08
Asian	12	8.33	8.33	50.00	33.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	18	38.89	22.22	33.33	5.56	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	497	18.50	29.07	31.71	18.29	1.01	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	76	43.24	18.92	13.51	6.76	2.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	236	34.62	34.19	20.94	7.26	0.85	40.34	32.77	18.04	6.33	0.70
Female	320	21.27	31.75	29.21	15.87	1.56	25.74	33.03	26.54	13.39	0.62
Male	306	22.62	26.23	31.48	17.38	0.33	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	297	33.45	32.08	21.84	8.19	1.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	329	11.62	26.30	37.92	24.16	0.61	12.28	31.41	34.36	21.85	0.49

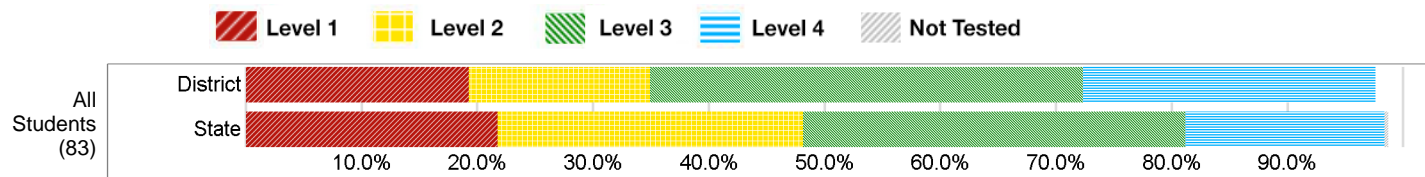
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	83	19.28	15.66	37.35	25.30	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	11	36.36	18.18	36.36	9.09	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	60	16.67	16.67	35.00	28.33	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	11	36.36	0.00	18.18	27.27	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	44	27.27	20.45	38.64	11.36	0.00	33.85	30.00	25.22	8.37	0.32
Female	43	13.95	18.60	30.23	32.56	0.00	21.80	27.75	33.13	16.15	0.29
Male	40	25.00	12.50	45.00	17.50	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	50	26.00	18.00	38.00	14.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	33	9.09	12.12	36.36	42.42	0.00	7.50	22.57	42.48	27.45	0.26

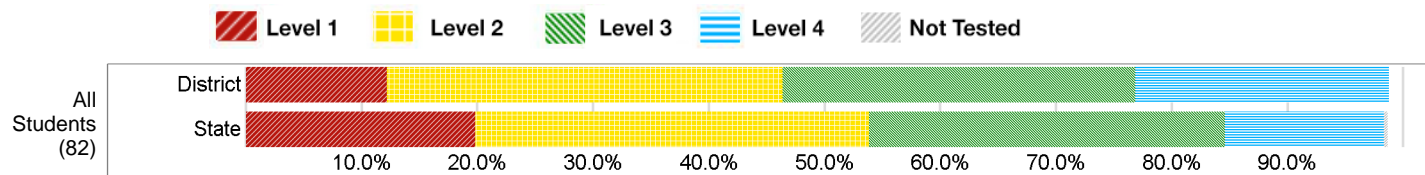
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Vermillion 13-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	82	12.20	34.15	30.49	21.95	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	59	3.39	30.51	37.29	27.12	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	39	23.08	46.15	17.95	10.26	0.00	31.99	36.97	22.21	6.33	0.30
Female	42	7.14	38.10	33.33	21.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	40	17.50	30.00	27.50	22.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	42	21.43	45.24	21.43	9.52	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	40	2.50	22.50	40.00	35.00	0.00	5.69	30.85	41.37	22.01	0.32

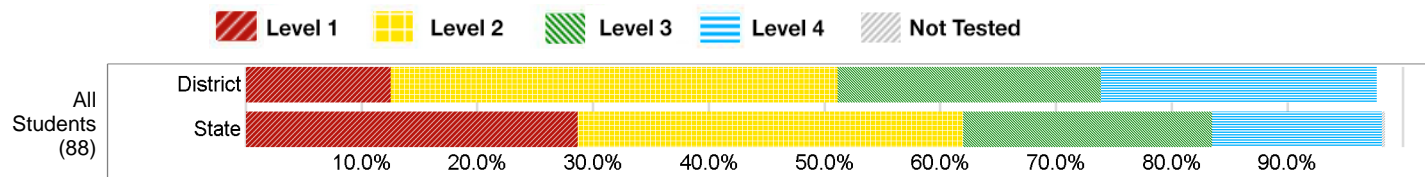
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	12.50	38.64	22.73	23.86	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	11.43	34.29	24.29	27.14	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	10	10.00	20.00	30.00	20.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	38	18.42	57.89	10.53	10.53	0.00	42.67	32.94	14.77	6.76	0.19
Female	36	16.67	44.44	22.22	16.67	0.00	29.47	35.46	20.75	13.01	0.37
Male	52	9.62	34.62	23.08	28.85	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	49	16.33	51.02	14.29	14.29	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	39	7.69	23.08	33.33	35.90	0.00	12.62	34.22	29.50	23.60	0.35

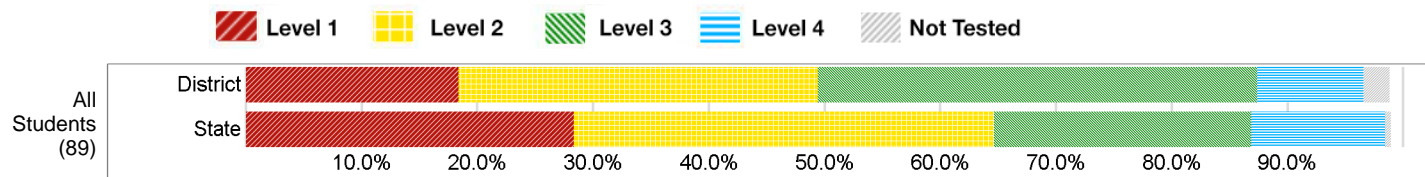
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	89	18.39	31.03	37.93	9.20	2.25	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	76	13.33	33.33	38.67	10.67	1.32	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	14	46.15	15.38	15.38	0.00	7.14	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	28	44.44	14.81	33.33	3.70	3.57	43.57	34.68	14.39	5.01	0.55
Female	49	23.40	31.91	34.04	8.51	4.08	26.83	37.51	23.15	11.19	0.48
Male	40	12.50	30.00	42.50	10.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	36	38.24	17.65	32.35	2.94	5.56	43.72	34.43	13.87	4.90	0.60
Non-Gap	53	5.66	39.62	41.51	13.21	0.00	11.91	38.28	31.15	18.64	0.42

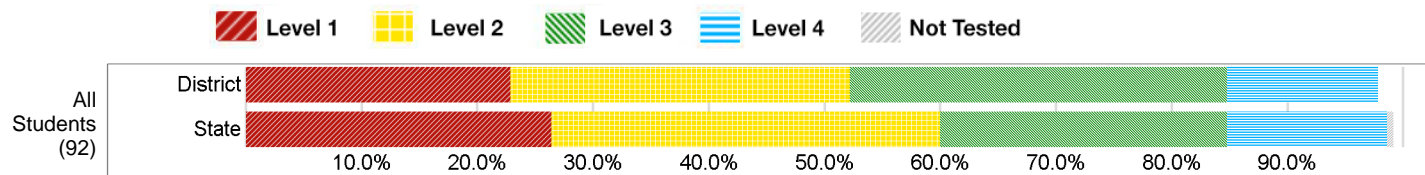
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Vermillion 13-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	92	22.83	29.35	32.61	13.04	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	10	40.00	30.00	10.00	10.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	72	19.44	31.94	34.72	12.50	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	10	60.00	10.00	10.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	29	37.93	37.93	13.79	6.90	0.00	42.69	34.88	15.33	5.40	0.73
Female	52	15.38	36.54	34.62	11.54	0.00	26.22	34.61	24.36	13.78	0.53
Male	40	32.50	20.00	30.00	15.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	40	42.50	27.50	17.50	7.50	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	52	7.69	30.77	44.23	17.31	0.00	11.21	33.22	33.77	21.68	0.30

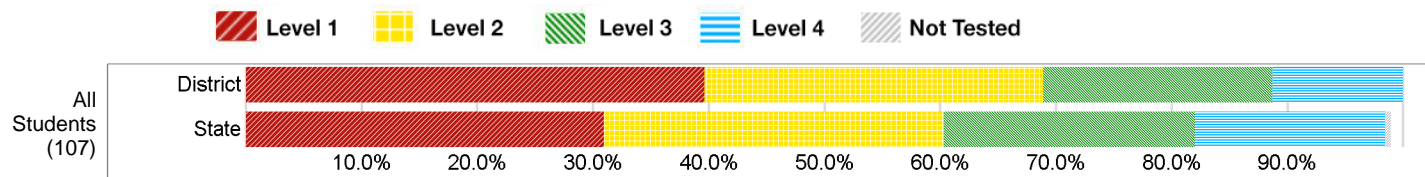
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Vermillion 13-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	107	39.62	29.25	19.81	11.32	0.93	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	11	54.55	36.36	9.09	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	87	36.05	31.40	19.77	12.79	1.15	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	14	64.29	28.57	7.14	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	38	60.53	23.68	13.16	2.63	0.00	46.23	30.04	14.55	6.91	0.56
Female	56	41.82	30.91	18.18	9.09	1.79	28.45	30.79	22.96	16.53	0.52
Male	51	37.25	27.45	21.57	13.73	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	51	56.86	27.45	11.76	3.92	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	56	23.64	30.91	27.27	18.18	1.79	15.37	30.17	29.20	25.13	0.41

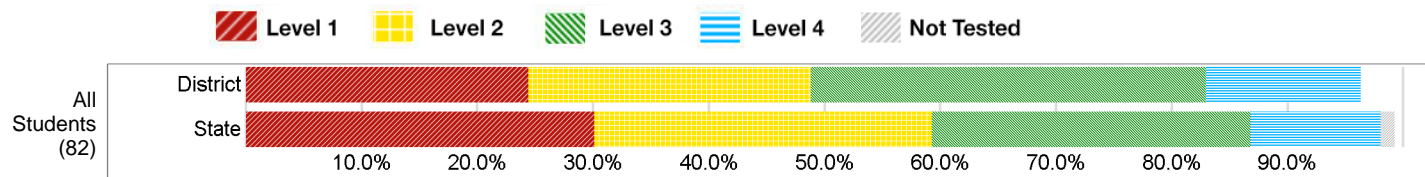
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Vermillion 13-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	82	24.39	24.39	34.15	13.41	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	22.86	22.86	35.71	14.29	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	19	36.84	36.84	15.79	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	40	25.00	22.50	32.50	15.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	42	23.81	26.19	35.71	11.90	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	27	33.33	37.04	18.52	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	55	20.00	18.18	41.82	20.00	0.00	19.91	30.61	33.87	15.37	0.81

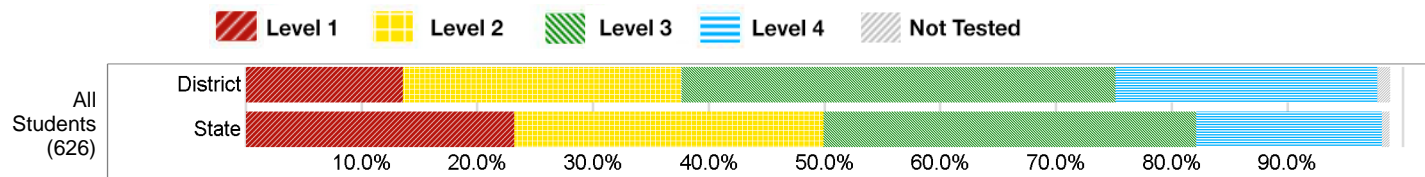
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Vermillion 13-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	626	13.57	24.07	37.48	22.62	1.12	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	25	16.00	20.00	36.00	24.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	64	28.57	34.92	28.57	6.35	1.56	50.01	27.62	16.29	3.26	1.07
Asian	12	0.00	0.00	63.64	36.36	8.33	31.18	22.45	25.15	17.64	1.97
Black / African American	18	27.78	16.67	50.00	5.56	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	497	11.18	23.78	37.80	24.80	1.01	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	76	36.49	21.62	16.22	8.11	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	236	23.93	26.07	37.18	9.40	0.85	36.33	28.89	24.04	7.81	0.84
Female	320	9.21	24.76	38.73	25.40	1.56	18.54	25.35	35.29	19.34	0.68
Male	306	18.09	23.36	36.18	19.74	0.65	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	297	23.29	25.68	35.27	10.96	1.68	36.44	28.67	23.44	7.86	0.91
Non-Gap	329	4.89	22.63	39.45	33.03	0.61	9.66	24.74	41.15	24.33	0.49

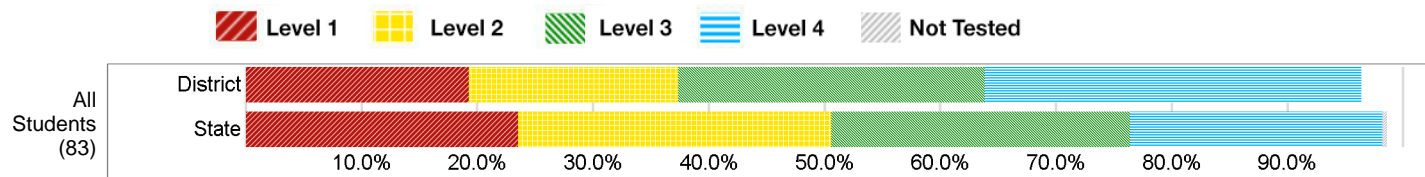
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Vermillion 13-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	83	19.28	18.07	26.51	32.53	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	11	27.27	36.36	18.18	18.18	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	60	18.33	16.67	25.00	36.67	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	11	36.36	18.18	0.00	27.27	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	44	22.73	22.73	34.09	15.91	0.00	35.37	29.58	20.34	11.87	0.55
Female	43	11.63	20.93	20.93	41.86	0.00	20.11	26.69	26.89	25.03	0.37
Male	40	27.50	15.00	32.50	22.50	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	50	24.00	22.00	30.00	18.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	33	12.12	12.12	21.21	54.55	0.00	9.59	23.49	33.16	33.69	0.24

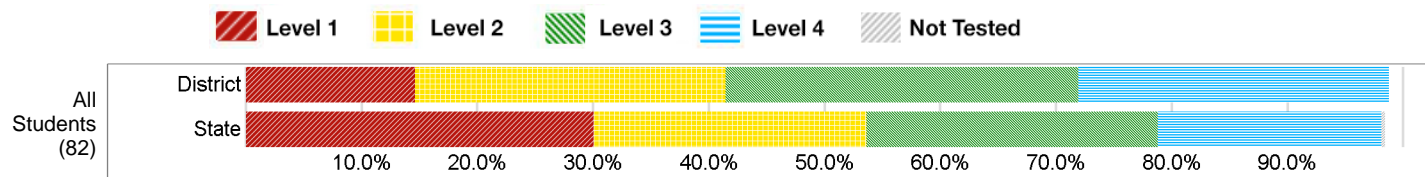
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Vermillion 13-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	82	14.63	26.83	30.49	26.83	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	59	10.17	25.42	30.51	32.20	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	39	25.64	28.21	30.77	12.82	0.00	43.89	23.94	19.60	9.51	0.41
Female	42	2.38	26.19	40.48	30.95	0.00	25.43	23.65	26.43	22.89	0.35
Male	40	27.50	27.50	20.00	22.50	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	42	23.81	28.57	28.57	16.67	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	40	5.00	25.00	32.50	37.50	0.00	13.61	23.26	32.38	30.72	0.34

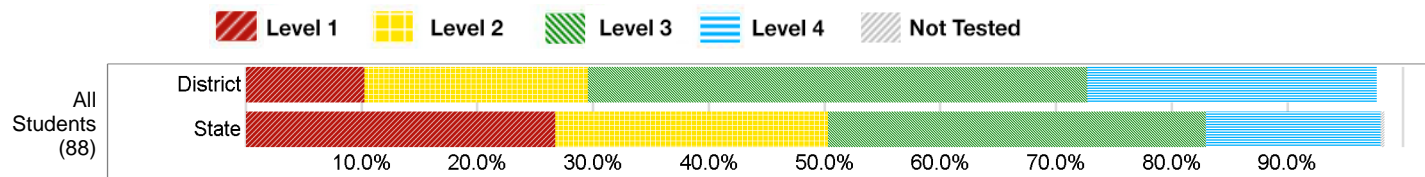
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Vermillion 13-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	88	10.23	19.32	43.18	25.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	7.14	17.14	44.29	28.57	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	10	0.00	30.00	40.00	10.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	38	21.05	23.68	42.11	10.53	0.00	40.00	24.32	24.98	7.69	0.28
Female	36	8.33	13.89	47.22	30.56	0.00	22.75	22.11	35.40	18.27	0.41
Male	52	11.54	23.08	40.38	21.15	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	49	16.33	24.49	42.86	12.24	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	39	2.56	12.82	43.59	41.03	0.00	11.19	22.50	42.26	23.96	0.39

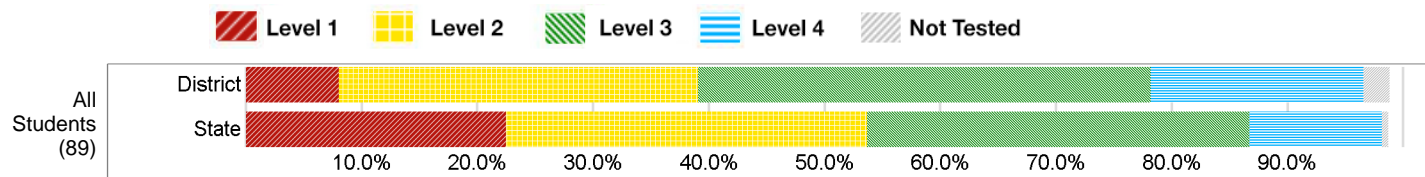
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Vermillion 13-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	8.05	31.03	39.08	18.39	2.25	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	76	5.33	32.00	37.33	21.33	1.32	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	14	30.77	30.77	15.38	0.00	7.14	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	28	18.52	29.63	44.44	3.70	3.57	34.99	33.15	23.67	5.31	0.67
Female	49	8.51	38.30	31.91	19.15	4.08	17.80	29.10	37.14	14.42	0.53
Male	40	7.50	22.50	47.50	17.50	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	36	14.71	29.41	44.12	2.94	5.56	35.36	33.10	23.05	4.96	0.70
Non-Gap	53	3.77	32.08	35.85	28.30	0.00	8.74	29.16	43.65	18.40	0.40

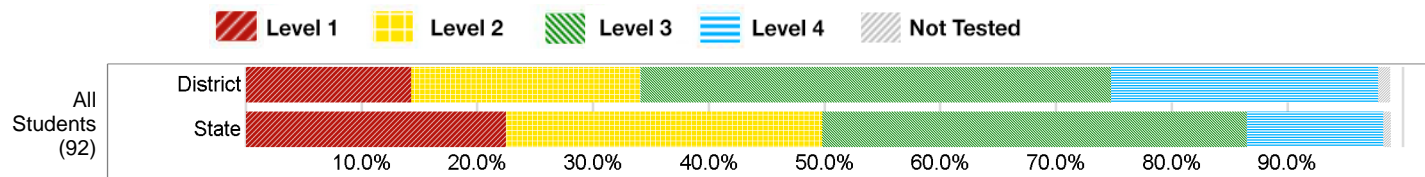
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Vermillion 13-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	92	14.29	19.78	40.66	23.08	1.09	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	10	30.00	20.00	30.00	10.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	72	11.11	22.22	43.06	22.22	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	40.00	20.00	10.00	10.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	29	27.59	20.69	41.38	6.90	0.00	36.95	30.28	25.50	4.91	0.94
Female	52	9.62	17.31	50.00	21.15	0.00	18.07	24.86	40.81	14.86	0.64
Male	40	20.51	23.08	28.21	25.64	2.50	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	40	28.21	20.51	33.33	12.82	2.50	37.03	29.48	25.21	4.92	1.07
Non-Gap	52	3.85	19.23	46.15	30.77	0.00	8.74	25.30	47.49	18.26	0.33

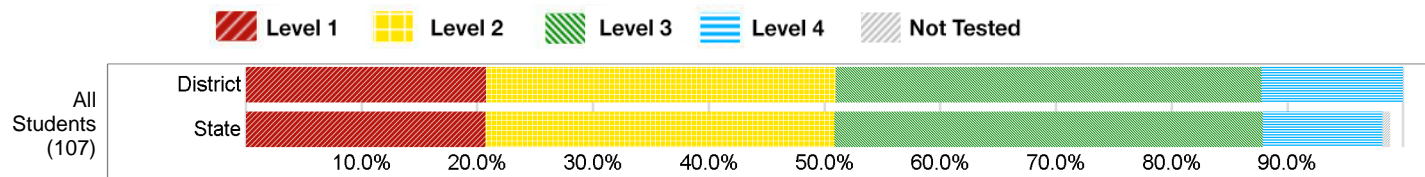
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	107	20.75	30.19	36.79	12.26	0.93	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	11	27.27	36.36	27.27	9.09	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	87	18.60	31.40	37.21	12.79	1.15	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	14	57.14	14.29	28.57	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	38	34.21	26.32	36.84	2.63	0.00	32.05	33.54	27.56	4.03	0.78
Female	56	16.36	32.73	40.00	10.91	1.79	14.42	28.86	42.03	13.15	0.68
Male	51	25.49	27.45	33.33	13.73	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	51	37.25	23.53	35.29	3.92	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	56	5.45	36.36	38.18	20.00	1.79	8.80	27.58	47.25	16.26	0.41

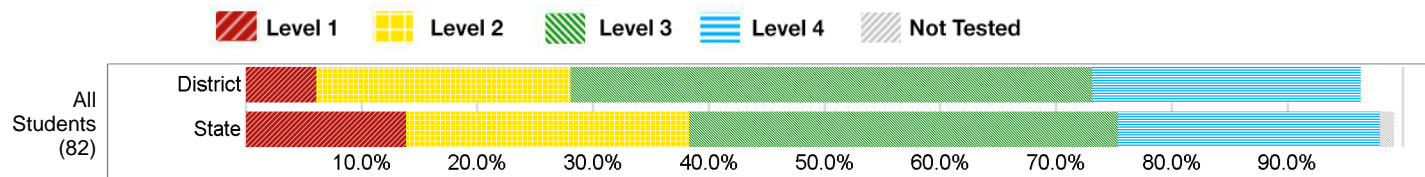
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Vermillion 13-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	82	6.10	21.95	45.12	23.17	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	70	7.14	18.57	44.29	25.71	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	19	10.53	36.84	31.58	10.53	0.00	24.00	28.83	31.65	11.83	1.96
Female	40	5.00	20.00	40.00	30.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	42	7.14	23.81	50.00	16.67	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	27	11.11	37.04	33.33	7.41	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	55	3.64	14.55	50.91	30.91	0.00	6.98	21.94	41.22	29.64	0.80

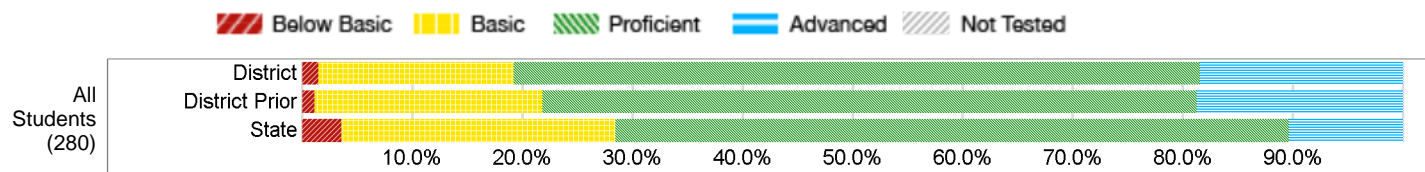
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Vermillion 13-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	280	1.45	17.75	62.32	18.48	1.43	1.15	20.69	59.39	18.77	0.76	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	25	0.00	36.00	64.00	0.00	0.00	8.00	40.00	44.00	8.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	230	1.77	14.60	62.83	20.80	1.74	0.47	17.76	62.62	19.16	0.47	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	33	6.25	31.25	40.63	21.88	3.03	9.38	31.25	43.75	15.63	3.03	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	96	2.13	29.79	58.51	9.57	2.08	3.90	36.36	50.65	9.09	2.53	6.93	35.84	51.87	5.35	2.01
Female	134	1.52	18.94	64.39	15.15	1.49	1.47	23.53	58.82	16.18	0.73	3.46	26.31	62.61	7.63	1.31
Male	146	1.39	16.67	60.42	21.53	1.37	0.80	17.60	60.00	21.60	0.79	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	129	2.38	27.78	57.14	12.70	2.33	2.78	31.48	54.63	11.11	1.82	6.98	36.10	51.37	5.55	2.00
Non-Gap	151	0.67	9.33	66.67	23.33	0.66	0.00	13.07	62.75	24.18	0.00	0.60	15.04	69.72	14.65	0.80

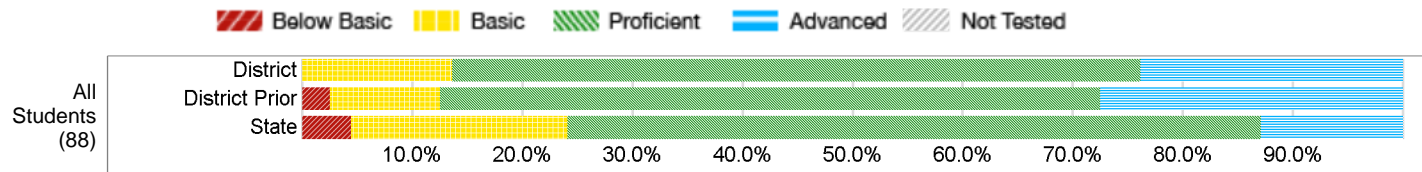
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Vermillion 13-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	88	0.00	13.64	62.50	23.86	0.00	2.50	10.00	60.00	27.50	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	70	0.00	10.00	61.43	28.57	0.00	1.49	5.97	62.69	29.85	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	10	0.00	20.00	40.00	40.00	0.00	14.29	14.29	50.00	21.43	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	38	0.00	23.68	63.16	13.16	0.00	7.14	17.86	64.29	10.71	0.00	8.28	30.00	54.79	6.93	1.24
Female	36	0.00	19.44	66.67	13.89	0.00	5.00	12.50	60.00	22.50	0.00	4.78	21.95	63.97	9.31	0.91
Male	52	0.00	9.62	59.62	30.77	0.00	0.00	7.50	60.00	32.50	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	49	0.00	22.45	59.18	18.37	0.00	5.41	13.51	67.57	13.51	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	39	0.00	2.56	66.67	30.77	0.00	0.00	6.98	53.49	39.53	0.00	0.44	9.12	71.32	19.12	0.46

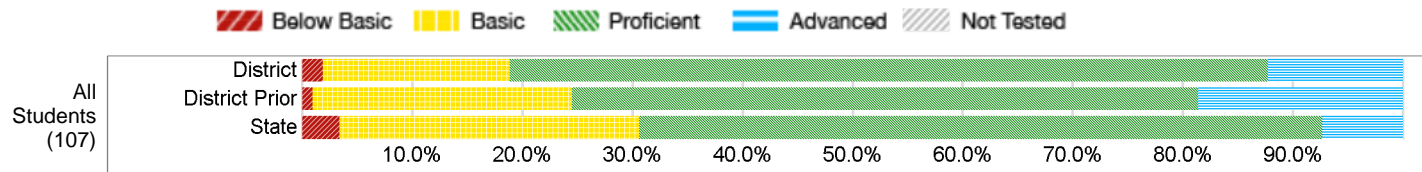
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Vermillion 13-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	107	1.89	16.98	68.87	12.26	0.93	0.98	23.53	56.86	18.63	0.97	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	11	0.00	27.27	72.73	0.00	0.00	8.33	33.33	50.00	8.33	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	87	2.33	15.12	68.60	13.95	1.15	0.00	21.79	61.54	16.67	1.27	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	14	7.14	35.71	57.14	0.00	0.00	7.14	35.71	42.86	14.29	6.67	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	38	5.41	27.03	64.86	2.70	2.63	3.33	43.33	46.67	6.67	3.23	6.23	39.22	51.14	3.40	1.40
Female	56	3.57	14.29	73.21	8.93	0.00	0.00	20.37	62.96	16.67	1.82	3.19	28.20	62.84	5.77	0.81
Male	51	0.00	20.00	64.00	16.00	1.96	2.08	27.08	50.00	20.83	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	51	4.00	26.00	66.00	4.00	1.96	2.27	34.09	52.27	11.36	2.22	6.55	39.91	50.19	3.35	1.40
Non-Gap	56	0.00	8.93	71.43	19.64	0.00	0.00	15.52	60.34	24.14	0.00	0.43	15.50	72.96	11.10	0.47

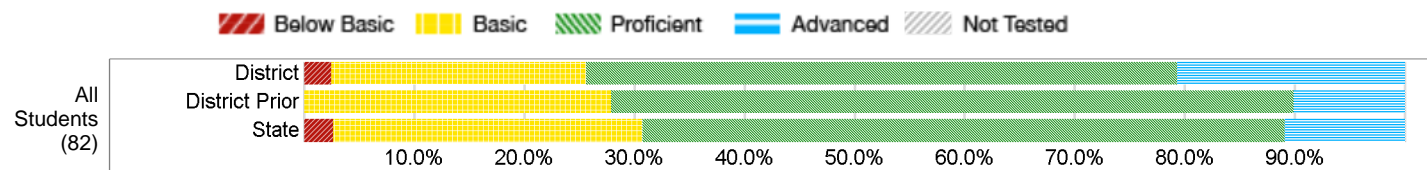
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Vermillion 13-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	82	2.44	23.17	53.66	20.73	0.00	0.00	27.85	62.03	10.13	1.25	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	70	2.86	18.57	57.14	21.43	0.00	0.00	24.64	63.77	11.59	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	19	0.00	47.37	36.84	15.79	0.00	0.00	52.63	36.84	10.53	5.00	5.56	40.60	48.18	5.65	2.69
Female	40	0.00	25.00	50.00	25.00	0.00	0.00	38.10	52.38	9.52	0.00	2.05	29.18	60.93	7.83	1.39
Male	42	4.76	21.43	57.14	16.67	0.00	0.00	16.22	72.97	10.81	2.63	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	27	3.70	40.74	37.04	18.52	0.00	0.00	51.85	40.74	7.41	3.57	5.93	42.48	46.17	5.42	2.48
Non-Gap	55	1.82	14.55	61.82	21.82	0.00	0.00	15.38	73.08	11.54	0.00	0.74	19.62	65.47	14.17	0.91

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Vermillion 13-1

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

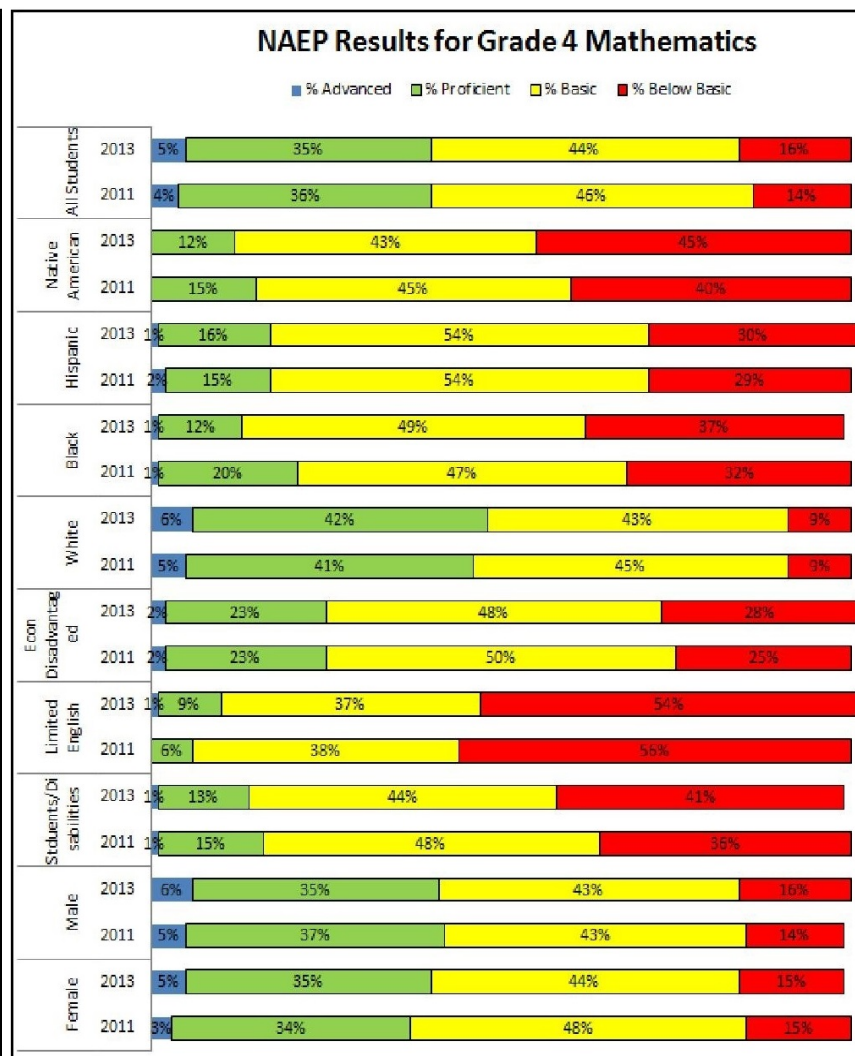
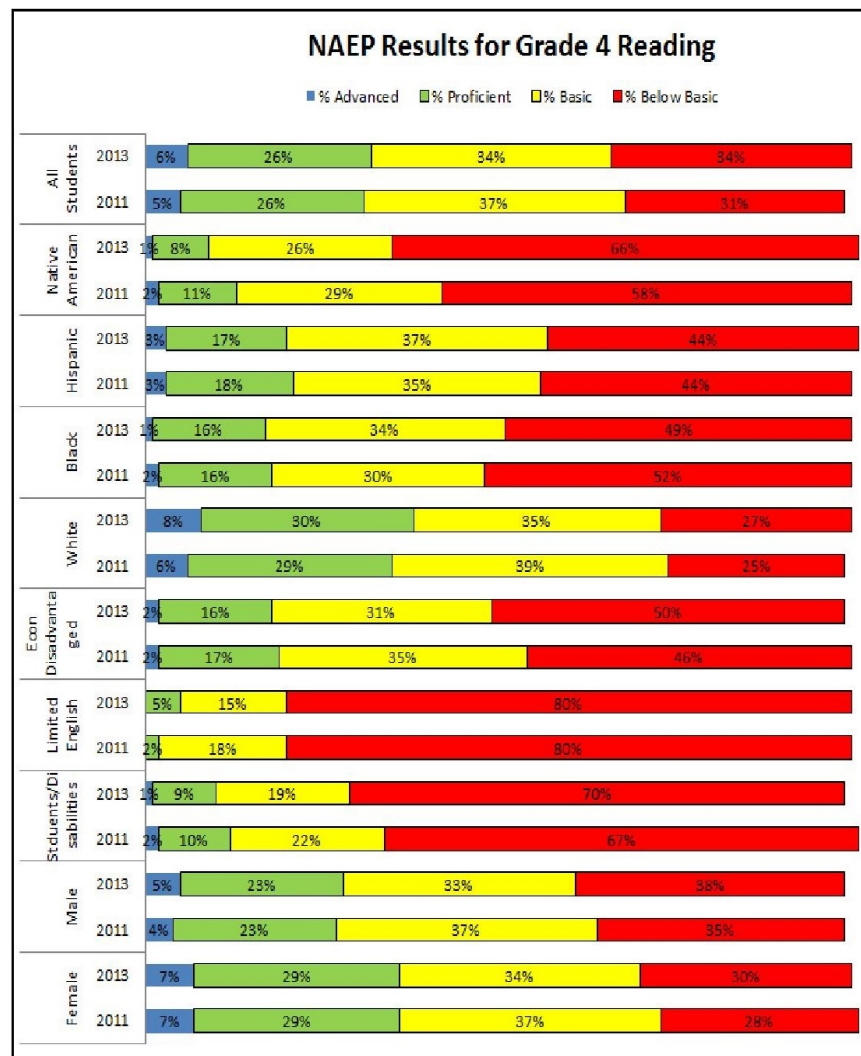
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Vermillion 13-1

NAEP Performance - Grade 4



Vermillion 13-1

NAEP Performance - Grade 8

